



ASTA Mini-Grant Application for Classroom Project
Deadline –April 8, 2017

Mini-grants are awarded to ASTA members on a semi-annual basis. Applications will only be considered if they are post marked or e-mailed by the due date. This application is for a project mini-grant.

Title of Proposed Project _____
Teacher Name _____ **School** _____
Address _____
Phone _____ **email:** _____
Amount Requested (\$500.00 maximum) _____ \$500 _____

**If awarded a project grant, an article about your project to be posted on the web site AND receipts need to be submitted to the ASTA Treasurer by June 15, 2017 in order to receive the grant funds.*

**Must be an Alaska resident in addition to being a member of ASTA.*

You may use one additional page to complete the following questions.

Project Description

1. Briefly describe your proposed project. Include in the description project goals, the number of students involved, the Alaska Science Standards or Next Generation Science Standards that are addressed, and proposed activities. **(5)**

2. Timeline for completion of your project. **(5)**

3. How will you evaluate the effectiveness of your project? **(5)**

Proposed Budget (5)

Budget Amount	Materials or Services
Total \$500	

E-mail the completed form to Ben Walker walker_ben@asdk12.org by April 8.

I assert that these plans I am presenting are as accurate as I can make them and that I intend to make every effort to complete this project.

Signature of Applicant

Date

Scoring Guide for Classroom Project Mini-Grant Proposal

	Project Description	Timeline	Evaluation	Budget
5	<ul style="list-style-type: none"> • Project description is complete, concise and includes all required elements (project goals, # of students involved, Standards addressed, proposed activities) • Project activities involve active science learning for all students • Project goals clearly promote scientific inquiry 	<ul style="list-style-type: none"> • Timeline is realistic • Goals are achievable in allotted time 	<ul style="list-style-type: none"> • Evaluation plan is clear and well thought out • Plan clearly evaluates effectiveness of project 	<ul style="list-style-type: none"> • Budget is clear • All expenditures are directly related to project activities
3	<ul style="list-style-type: none"> • Project description is clear, includes all required elements • Project activities may involve some active science learning for all students • Project goals promote scientific inquiry 	<ul style="list-style-type: none"> • Timeline is realistic • Goals may be achieved in allotted time 	<ul style="list-style-type: none"> • Evaluation plan is clear • Plan attempts to evaluate effectiveness of project 	<ul style="list-style-type: none"> • Budget is clear • Most expenditures are directly related to project activities
1	<ul style="list-style-type: none"> • Project description is unclear, may be missing required elements • Project activities don't involve active science learning for all students • Project goals don't promote scientific inquiry 	<ul style="list-style-type: none"> • Timeline unrealistic • Goals not achievable in allotted time 	<ul style="list-style-type: none"> • Evaluation plan is not clear • Plan does not evaluate effectiveness of project 	<ul style="list-style-type: none"> • Budget is not clear • Expenditures are not related to project activities

